

令和3年度

Ⅱ 英語

(10時05分～10時55分)

注 意

- 問題用紙は、5問で6ページです。
- 解答用紙は問題用紙の中にあります。
- 答えはすべて、解答用紙の所定の欄に、文、文字などで答えるものの他は、ア、イ、…などの符号で記入しなさい。

福島県磐城第一高等学校

令和3年度

Ⅱ 英語

(答えはすべて解答用紙の所定の欄に記入しなさい)

- 1 放送を聞いて答える問題です。
放送の指示に従って、答えなさい。対話文は2回流れます。

【メモ】

- 2 次は Takashi と留学生の Tom との対話の一部である。Takashi は、【連絡黒板】に書かれた明後日の予定を見ながら Tom にその内容を伝えている。下線部 (①) には英語 1 語を、下線部 (②) , (③) には 3 語以上の英語を書きなさい。

〈明後日の予定〉

3 時限目 国語→科学

午 後 運動会の練習 (飲み物持参)

放 課 後 公園清掃のボランティア活動

参加希望者は校門前に集合 (3 p.m.)

Takashi : Tom, we'll have (①) the day after tomorrow for the third class.

Tom : I see. So it's changed from Japanese.

Takashi : Right. In the afternoon, we'll practice for the Sports Day. It'll be hot, so we have to bring (②). Water or tea, example.

Tom : OK, I will. By the way, what will we do at 3 p.m.?

Takashi : Volunteer work. Students are (③) the park near our school. They'll meet at school gate at 3 p.m. I'll join them.

Tom : Oh, I want to join them, too. Thank you, Takashi.

- 3 2つの対話文があります。それぞれの対話の状況を考え、最も適切な応答となるように に入るものを、下のア～エから 1 つ選んで記号で答えなさい。

(1)

Emily : Hi, Tomomi. Do you know where the station is?

Tomomi : Hi, Emily. It's near here. Shall I take you there?

Emily : I have to catch the 9 o'clock train.

Tomomi : Oh, we don't have much time. Let's go.

ア Yes, we do. イ No, thank you.

ウ No, you don't. エ Yes, please.

(2)

Ken : I am going to Tokyo with my family this weekend.

Cathy : That's great. .

Ken : I want to see Tokyo city from the Tokyo Skytree, but my sister wants to go to Shibuya.

Cathy : Both plans sound nice to me. Have a good time in Tokyo.

(注) Tokyo Skytree : 東京スカイツリー

ア Where is Tokyo? イ How long are you staying there?

ウ When do you want to visit Tokyo? エ What is your plan?

- 4 次は、Takeshi, Tomoko, ALT の Mr. Smith の会話です。
これを読んで、(1) ~ (7) に答えなさい。

Takeshi : Mr. Smith, what did you do during winter vacation?

Mr. Smith : I went back to America. I was really happy to see my family there. I watched my favorite TV programs, had wonderful food and talked about my life in Japan. It was wonderful to talk with my family. I gave presents to my sisters, and they gave me a very nice present back. It was a plane in a small box. The plane was of wood. They remembered my old dream of becoming a pilot.

Tomoko : Really?

Mr. Smith : Yes. When I was a child, I wanted to be a pilot because I liked planes. I still like planes. I always go back to America or visit other countries by plane. I think [a / good / planes / way / taking / is] to travel.

Takeshi : I like planes too. I have a picture of a plane on the wall of my room.

Mr. Smith : That's nice. So are you interested in becoming a pilot, Takeshi?

Takeshi : Oh, no. I just like planes. I want to be a doctor in the future. A few years ago, I watched a TV program about a Japanese doctor working in a foreign country. I thought the doctor helping sick people was like a hero. I've never been to foreign countries, but I want to become a doctor and go abroad in the future.

Tomoko : That's a good story. So do you want to help people, like the doctor on TV?

Takeshi : Yes.

Mr. Smith : That's great. How about you, Tomoko? What do you want to do in the future?

Tomoko : I want to go abroad and help people in need in the future. That's my dream.

Takeshi : That's nice.

Tomoko : In social studies class, I learned that there are a lot of people in need all over the world. So I want to help them, but I don't know what I should do first.

Mr. Smith : That's not a problem. How about reading newspapers or watching the news on TV?

Tomoko : Those are good ideas, thank you. I think they will be useful to understand more about the world. I'll also talk with my family about my future.

Takeshi : My family talks about many things at dinner. Last night, I talked about my dream, and they told me about the importance of studying at school.

Mr. Smith : That's good communication. When there is something that you don't know, you can find the answer through talking with others. You can learn a lot of things through communication at school and in your daily life. That's very important. You are very young, so you have many things to learn. I hope you will keep studying hard for your future. Each of you has a wonderful dream. I believe your dreams will come true.

Takeshi : Thank you, Mr. Smith.

Tomoko : We learned a lot of things from you today.

(注) wood : 木、木材
abroad : 海外に

pilot : 操縦士
in need : 困っている

wall : 壁
importance : 重要性

hero : 英雄
daily : 日常の

- (1) 空欄 にあてはまる適切な 1 語を、英語で書きなさい。
- (2) 会話の流れに合うように、[] 内のすべての語を、最も適切な順序に並べかえて書きなさい。
- (3) Takeshi が将来したいことについて述べた内容として最も適切なものを、次のア～エの中から 1 つ選び、その記号を書きなさい。
- ア Takeshi is going to be a pilot in the future because he likes planes very much.
 - イ Takeshi is interested in foreign countries because Mr. Smith talked about them.
 - ウ Takeshi wants to become a doctor and help people, like the doctor on TV.
 - エ Takeshi wants to make TV programs because he likes watching TV very much.
- (4) 空欄 にあてはまる最も適切な 1 文を、次のア～エの中から 1 つ選び、その記号を書きなさい。
- ア What do you know about planes?
 - イ Why do you want to do that?
 - ウ When was the social studies class?
 - エ How can you go abroad in the future?
- (5) 会話の中で、Tomoko が Those are good ideas, thank you. と述べた good ideas の具体的な内容はどのようなことですか。日本語で答えなさい。
- (6) 会話の内容と合うものを、次のア～エの中から 1 つ選び、その記号を書きなさい。
- ア Mr. Smith went back to America with his family during winter vacation.
 - イ Takeshi always tells his family about traveling around the world at dinner.
 - ウ Tomoko's dream is to become a nurse and help people in need all over the world.
 - エ Mr. Smith thinks that communication is very important for learning many things.
- (7) 次は、後日の Tomoko と Mr. Smith の会話です。自然な会話になるように、() に 4 語以上の適切な英語を書きなさい。
- Tomoko : I wrote a letter to my friend in America yesterday.
- Mr. Smith : Oh, really? () about in your letter?
- Tomoko : I wrote about my dream.
- Mr. Smith : That's great.

5 次の文章を読んで、あとの各問に答えなさい。

Ken was a first-year high school student. The Handball Club was one of the most popular clubs in his school. One day, in the third week in April, Ken went to the court to see the practice with one of his friends, Makoto. Ken was surprised that all the players threw the ball very fast. They saw the player who was the best on the team. He was Tetsuo, the captain of the team. Ken and Makoto wanted to play like him, and they joined the club the next day.

Ken and Makoto were happy to play with Tetsuo. They practiced very hard. Three months later, Makoto was chosen as one of the players for a city tournament. Ken wasn't. But Ken was happy for Makoto. Makoto said that he would get nervous on the court. Ken said to Makoto, "You are the best first-year player on the team. You'll be all right."

The city tournament was held in July. It was the last tournament for Tetsuo and the other third-year students. They won two games, but lost the third game. After the tournament, Tetsuo said to the players of the club, "I am very proud of you. I have been very happy to be the captain of the team."

The next year, Ken was chosen as the new captain of the team by the third-year students. Makoto was not happy about that. He thought, "Why?" He was sure he was a better player than Ken. And Ken worried that he wouldn't be able to manage the team as well as Tetsuo. He was not happy about that.

A month later, Ken's team had their first game, and they lost it. After the game, Makoto was angry and said that they lost the game because of the captain. He added, "I should be the captain. I have a good plan to win. Just pass the ball to me." Ken was sad to hear that. From that day, Makoto didn't talk to Ken.

A few weeks later, Tetsuo visited the new team. He asked how the team was. Ken answered, "We lost the first game because of me." Ken was sad and said, "The captain has to be the best player on the team. And the captain has to be able to make a game plan. I don't know how to do that. That's the thing I'm worrying about the most." Tetsuo said that there were many ways to manage a team. He said, "Every captain is different. I think you listen well to the other players. I think that's one of your good points, Ken. They feel they are understood well. You should know they all trust you." Ken spent a lot of time in making a game plan for the next game. Tetsuo helped Ken with it.

The next Sunday, Ken's team had their second game. Before the game started, Ken told the team to get together in a circle. He called every player's name and said, "We are the team!" Then Ken told them his game plan. In it, Makoto would be the offense leader, and Ken would be the defense leader. "You'll be all right," said Ken. Makoto thought, "Ken said the same thing to me before my first game." Ken always cared about each player. Makoto understood that. Then they heard the whistle. Makoto said to Ken, "Captain, let's go!" They ran to the court.

(注) court : コート

be proud of ~ : ~を誇りに思う

circle : 輪

care about ~ : ~を気にかける

captain : キャプテン

manage : まとめる

offense : 攻撃

whistle : 笛

tournament : 大会

trust : 信じる

defense : 守備

(1) Makoto thought, "Why?" を、次のように書き表すとすれば、 の中に、どのような1語を入れるのがよいか、答えなさい。

He thought, "Why did the third-year students Ken as the captain?"

(2) 次のA～Dの文を、本文の流れに沿って並べ換えたものとして適切なものは、下のア～エのうちではどれか、答えなさい。

A At first, Ken worried that he wouldn't be able to manage the team well.

B Makoto said that the team lost its first game because of the new captain.

C Ken and Makoto saw the best player in the Handball Club, and they wanted to play like him.

D Ken spent much time in making a game plan.

ア A → D → C → B イ C → D → A → B

ウ A → C → B → D エ C → A → B → D

(3) 次の①～③の文を、本文の内容と合うように完成するには、 の中に、それぞれ下のどれを入れるのがよいか、答えなさい。

① When Makoto was chosen as one of the players for a city tournament, Ken thought .

ア Ken would be all right on the court.

イ Makoto would be nervous on the court.

ウ Makoto was the best first-year player on the team.

エ Ken would be chosen as a new captain in the future.

② After Ken's team lost their first game, .

ア Makoto didn't talk to Ken.

イ Makoto told Ken to be the new captain.

ウ Ken told the players to pass the ball to Makoto.

エ Ken tried to make a good game plan with Makoto.

③ When Tetsuo visited the new team, he told Ken to understand .

ア there were many ways to be the best player on the team

イ the other players on the team all trusted him

ウ the other players knew Makoto well

エ every captain had to be a good player

(4) 次の質問に英語で答えなさい。

① In Tetsuo's words, what was one of Ken's good points?

② When Ken's team had their second game, what did Makoto understand?