

平成 3 1 年 度

Ⅱ 英 語

(10 時 05 分 ～ 10 時 55 分)

注 意

- 問題用紙は， 6 問で 6 ページです。
- 解答用紙は**問題用紙の中**にあります。
- 答えはすべて，解答用紙の所定の欄に，文，文字などで答えるものの他は，ア，イ，…などの符号で記入しないでください。

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1

放送を聞いて答える問題です。

1～6の対話文を読みます。それぞれの対話文の内容と最も関連のある絵を、ア～クの中から1つずつ選んで、記号で答えなさい。

ア.



イ.



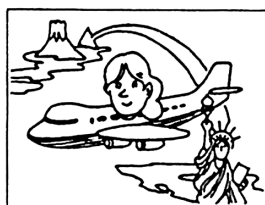
ウ.



エ.



オ.



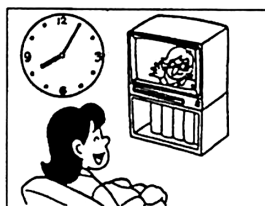
カ.



キ.



ク.



【メモ】

2

次の対話の (①) から (⑤) に入る適切な文を下のア～クの中から 1 つずつ選び、記号で答えなさい。

(1) [友人との会話]

A : Have you ever been to Australia?

B : Yes, I went there with my family.

A : Oh, really. (①)

B : We were there for five days.

(2) [食事のとき]

A : This soup is delicious.

B : (②)

A : No, thanks. I've had enough.

(3) [友人との会話]

A : What do you want to be?

B : I want to be a writer. I like reading books very much and I want to write stories.
How about you?

A : (③)

(4) [電話で]

A : Hello. This is Ayano. Can I speak to Bob?

B : I'm sorry, he's out now. Do you want to leave a message?

A : No. (④)

B : OK. Good-bye.

(5) [道案内]

A : Excuse me. I'd like to go to Iwaki Park. Could you tell me how to get there?

B : All right. It's far from here. You have to take a bus over there.

A : I can see some buses. (⑤)

B : The blue one. It will take about 20 minutes to the park.

A : Thank you very much.

ア. I'll call him again later.

ウ. Don't worry.

オ. I want to be a doctor.

キ. How did you go there?

イ. Which bus should I take?

エ. Did you stay there for a long time?

カ. How often do the buses come?

ク. Another helping?

3

次の (1) と (2) の問いに答えなさい。

(1) 次の語の下線部と同じ発音を含む語を 1 つずつ選び、記号で答えなさい。

① laugh (ア. through イ. bought ウ. thought エ. enough)

② waited (ア. arrived イ. started ウ. looked エ. answered)

(2) 次の語のうち、最も強く発音する部位が、他と異なるものを 1 つずつ選び、記号で答えなさい。

① ア. pop-u-lar イ. choc-o-late ウ. mu-se-um エ. ac-ci-dent

② ア. ex-pen-sive イ. com-pu-ter ウ. Sep-tem-ber エ. yes-ter-day

4

次の(1)から(3)の問いに答えなさい。

(1) 次の文の()に入る適切な語を1つずつ選び、記号で答えなさい。

- ① Mother () when I came home.
 ア. has cooked イ. was cooking ウ. cooks エ. is cooking
- ② It is much () in Hokkaido than in Tokyo.
 ア. cold イ. colder ウ. coldest エ. the coldest
- ③ () pens do you have? – I have five.
 ア. What イ. Which ウ. How many エ. Whose
- ④ Here is a letter () in English.
 ア. write イ. writes ウ. writing エ. written
- ⑤ It stopped () this morning.
 ア. to rain イ. rain ウ. rains エ. raining
- ⑥ Do you have any books () ?
 ア. to read イ. read ウ. reading エ. can read
- ⑦ Let's have lunch together, () we?
 ア. will イ. won't ウ. shall エ. do

(2) 次の各組の文が同じような意味になるように、それぞれの()に入る適切な語を答えなさい。

- ① { (a) I have an uncle living in Osaka.
 (b) I have an uncle who () in Osaka.
- ② { (a) This question is so difficult that I can't answer it.
 (b) This question is too difficult () () to answer.
- ③ { (a) Hana is taller than any other student in this class.
 (b) Hana is () () in this class.

(3) 次の①～③の英語で説明された英単語は何か。解答欄にある書き出しに続けて答えなさい。

- ① the round object that you can see shining in the sky at night, and that moves around the earth every 28 days.
- ② a girl or woman who has the same parents as you.
- ③ the early part of the day, from when the sun rises until 12 o'clock in the middle of the day.

5

次の英文を読み、(1) から (3) の問いに答えなさい。

It is very cold this winter. Hiromi has been absent from school for three days. Yuki thought Hiromi was sick. She said to Mr. Sato, "What happened to Hiromi?" He answered, "Hiromi is absent because she has a cold." After school, Yuki went to a flower shop to buy some flowers and visited her.

(At Hiromi's house)

Yuki : Hi, Hiromi. I am worried about you. I heard from Mr. Sato that you were sick. A

Hiromi : I'm better today. Thank you. How are you?

Yuki : Fine, thank you. I have some flowers. B

Hiromi : Oh, they are beautiful. I like them very much. Thank you, Yuki.

Yuki : You are welcome. Did you go to see a doctor?

Hiromi : Yes, I did. He (stay / me / in / to / bed / told) for a few days.

Yuki : That's too bad. Will you be able to come to school tomorrow?

Hiromi : C But I'll be fine soon and go to school next week.

Yuki : I hope so. Everyone in our class wants to see you at school. Please take good care of yourself. Well, I must leave now. Good-bye, Hiromi.

Hiromi : Good-bye, Yuki. D Please say hello to them.

- (1) 本文中の A ～ D に入る適切な文をア～コの中から 1 つずつ選び、記号で答えなさい。

- | | |
|---------------------------|------------------------------------|
| ア. How do you do? | イ. Thank you for coming to see me. |
| ウ. Yes, it is still cold. | エ. Where did you buy them? |
| オ. No, I won't. | カ. How do you feel? |
| キ. Is Mr. Sato sick, too? | ク. He is a very good doctor. |
| ケ. I hope you like them. | コ. Yes, she is very kind. |

- (2) 本文中の 内に入る語を次の語群から 1 つ選び、正しい形にして答えなさい。

[語群 : see / bring / give / like]

- (3) 本文中の下線部の () 内の語を意味の通る順に並べたとき、3 番目、4 番目にくる語をそれぞれ答えなさい。

次の英文を読み、次の（１）から（７）の問いに答えなさい。

Mari is a high school student. One day she went to a department store with her friend, Kathy. She is a student from England (①) at Mari's school. After they finished shopping, they took a train and talked about the wrapping customs of Japanese stores on their way home.

Kathy was surprised to find that things people bought were wrapped in beautiful paper and put into nice paper bags. Kathy said to Mari, "In England we don't wrap things as beautifully as you do in Japan. Why do you do it?" Mari answered, "At department stores they wrap gifts in nice paper to please the people (②) will receive the gifts." ③ Kathy still could not understand why some fish and vegetables were sometimes sold in plastic trays. Mari said, "They (④) better in the trays. But I think we Japanese use too much wrapping paper and too many plastic trays."

When they were talking, they found that ⑤ (あ. things い. wasted う. many え. there お. people か. were). Empty cans and bottles are often ⑥ (throw) away here and there. Most of them are not used again.

Kathy said, "Some rivers and lakes in England have become dirty with them, so trash is one of the big problems in our country, too."

Mari said with a smile, "Kathy, in Japan some people are working very hard to stop wasting things. They collect cans, bottles and old newspapers to use them again."

Kathy said to Mari, "Last Saturday I was glad that a salesclerk at a bookstore asked me if I needed a bookcover. I said that I didn't need ⑦ one." Mari said, "My mother goes to stores with her shopping bag and many salesclerks are very happy with ⑧ that."

Mari and Kathy thought that they had to use things very carefully because everything people used was made from limited natural resources. When they arrived at the station, the evening sun was (⑨) beautiful that they stood there and looked at the sun for a few minutes.

注) wrapping customs : 包装の習慣 please : 喜ばせる waste : 浪費する
empty : 空の dirty : 汚れた trash : ゴミ ask~if... : ~に...かどうかと尋ねる
limited natural resources : 限りある天然資源

- (１) 本文中の (①) ・ (②) ・ (④) ・ (⑨) に文意が通じるようにそれぞれの語 (句) を入れるとき、最も適切なものはどれか。次のア～エから１つずつ選び、記号で答えなさい。

- | | | | |
|--------------|------------|-------------|-------------|
| ① ア. studies | イ. studied | ウ. studying | エ. to study |
| ② ア. who | イ. whose | ウ. whom | エ. which |
| ④ ア. get | イ. look | ウ. stay | エ. have |
| ⑨ ア. too | イ. how | ウ. very | エ. so |

- (２) 本文中の下線部③の日本語訳として最も適切なものはどれか。次のア～エから１つ選び、記号で答えなさい。

- ア. キャシーがよく理解できなかったのは、時々魚や野菜がプラスチックの皿にのせて並べられていることでした。
- イ. キャシーは、時々プラスチックの皿にのせて売られている魚や野菜があるということをようやく理解できました。
- ウ. キャシーは、なぜ魚や野菜が時々プラスチックの皿にのせて売られているのか、それでも理解できませんでした。
- エ. キャシーは、魚や野菜を時々プラスチックの皿にのせて売らなければならない理由をよく理解できたわけではありませんでした。

(3) 本文中の⑤の()内の語を意味が通るように並べ替えるとき、正しいものはどれか。次のア～エから1つ選び、記号で答えなさい。

- ア. う → お → え → か → あ → い イ. う → お → か → い → あ → え
ウ. え → か → あ → お → う → い エ. え → か → う → あ → お → い

(4) 本文中の⑥の“throw”を適切な形に変えなさい。

(5) 本文中の下線部⑦“one”と下線部⑧“that”がそれぞれ表す内容として最も適切なものはどれか。次のア～エから1つずつ選び、記号で答えなさい。

⑦ ア. a bookcover イ. a book ウ. a shopping bag エ. a newspaper

- ⑧ ア. キャシーが、先週の土曜日に書店へ行ったこと。
イ. マリの母が、自分の買い物袋を持って店へ来ること。
ウ. 店員がブックカバーは必要かどうか尋ねてくれること。
エ. マリがビニールの買い物袋は必要ではないと言ったこと。

(6) 本文の内容から考えて、次の問い(a)・(b)に対する答えとして最も適切なものはどれか。それぞれ次のア～エから1つずつ選び、記号で答えなさい。

(a) What does Mari think about the Japanese wrapping customs?

- ア. She thinks that everyone will be happy when gifts are wrapped in beautiful paper.
イ. She thinks that it is not good for Japanese people to use too much wrapping paper and too many plastic trays.
ウ. She thinks that at department stores they must wrap things very beautifully and put them in nice bags.
エ. She thinks that Japanese people should use more wrapping paper than English people.

(b) Why does Kathy think that trash is one of the big problems in England?

- ア. Because people have to collect empty cans and bottles from some rivers and lakes.
イ. Because there is no place to keep empty cans and bottles if people cannot throw them in rivers.
ウ. Because no fish can live in some rivers and lakes that are dirty with empty cans and bottles.
エ. Because there are some rivers and lakes which have become dirty with empty cans and bottles.

(7) 本文の要旨を述べたものとして最も適切なものはどれか。次のア～エから1つ選び、記号で答えなさい。

- ア. 過剰包装の習慣を見直し、資源を再利用したり無駄を省くことによって、ものを大切にすること。
イ. 包装の習慣の良さを見直し、相手に対する思いやりの心を学ぶことにより、自然を愛する心を持つこと。
ウ. 包装紙、缶、瓶などの使用を制限し、川や湖を清掃することにより、自然環境を守ること。
エ. 本や食品の包装の仕方を検討し直し、植樹で緑を増やすことにより、自然を保護すること。